

MIAN SCHOOL

NSW Department of Education

October 2018

Relieving Principal's Report – Susan Tink Term 4

Welcome back to all our families for a very busy term 4. Please find attached to this newsletter the documents that were discussed at our Parent / Carer Forum. Please contact the school if you would like to discuss these documents or need any further information.

Thankyou to all those families that attended our NAIDOC day celebrations. Everyone enjoyed the activities on the day and families were able to use our new outdoor learning area.

Ben and his team from Dubbo Landscaping did an awesome job and our students are enjoying using the area every day.



CLAIMING THE DATE
Mian School Presentation Day and
Christmas Luncheon
Tuesday, 11th December



A big thankyou to Tim from Goanna WoodWorks and Jason Hill for the excellent Cultural and Brospeak programs that they provided for our boys. Be sure to check out the Goanna WoodWorks Facebook page for some great photos of the program. The students enjoyed all the activities especially making their didgeridoos and then decorating them. All students have been participating in the Lovebites program presented by Krystal and Nikki from NSW Health. This program provides student with essential information for their wellbeing.

Our community program with Meals on Wheels is continuing and the students are enjoying their interaction with all the people that they are delivering the meals to.

Hearing tests for all students will begin over the coming weeks and this service will complement the professional learning provided to staff on the best ways to enhance the classroom learning for students who have a hearing issue such as glue ear.

This term will continue to be a busy one with student assessments, report writing and the continuing Outdoor Learning Programs. It is important that all permission notes are returned promptly especially the swimming notes to ensure the safety of all students.

Susan Tink
Principal (RLG)



Mrs Tenille Wykes
Assistant Principal (RLG)

Teaching Staff 2018

Ms Amy Turner

Mrs Toni Bleechmore

Mr Warrick El Mahassni

Miss Claudia Tremble

Mrs Paige Newbigging

Ms Faith Wallace

Ms Jaala Newcombe

Support Staff 2018

Mrs Colleen Molkentin

Mr Mark Young

Ms Michele Hughes

Mr Jason Hill

Ms Cherie Molkentin

Ms Priscilla Lane

Mr Carl Ralph

Classroom One



English –Procedures
Making playdough



Halloween – Students enjoyed
learning and participating in
activities to celebrate
Halloween.

Students have been encouraged to read more at home. If students have read at home they are then able to create a challenge for other students and/or teachers to complete. Our first challenge was a watermelon eating competition.



Classroom 5



This semester in classroom 5 students have been very busy. We have celebrated NAIDOC day, Halloween and are getting ready for Remembrance Day.

Students from classroom 5 have been learning about:

- Movie studies in English
- The first contacts in History
- The physical world in Science
- Summer safety in PDHPE
- Bucket filling in Social Skills
- And lots of revision in Maths



Mian School BroSpeak

Throughout Term 3, all the boys from Mian School participated in our BroSpeak program. This was my first BroSpeak program and I was quite excited to see what it was all about. Tim Naden from Goanna WoodWorks ran the program alongside our very own Mr Hill.

At the very beginning, Tim said we were making didgeridoos from scratch and the authentic way. He told the boys they had to find sharp rocks and strip the bark off a log. All the boys found some rocks and started doing so, but it proved to be very hard work. Soon after, Tim laughed and said he was joking, and then got out a few blades for all of us to use, which certainly made the job a lot easier!

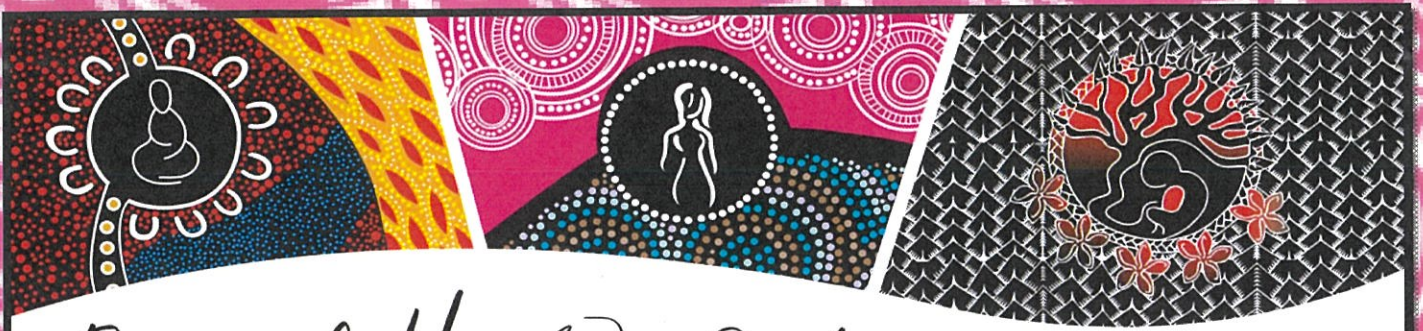
Everyone worked very hard for the next few weeks on their didgeridoos. They needed to be stripped smooth, then sanded, then decorated and lacquered. In between, everyone was treated to delicious barbecued lunches.

We also enjoyed throwing boomerangs at targets, and some of the boys proved to be quite handy throwers.

On the last week, a final barbecue was provided and the boys even got to enjoy a nice swim in the river.

My first BroSpeak program was great fun, everyone enjoyed working together and helping each other out and it was great to see all the boys in a different, unique setting.





Because of Her We Care!

NAIDOC WEEK 2018





Girls Circle

This semester the girls at Mian participated in Hands on activities as part of Girls Circle.

The activities provided the girls with the Opportunity to work together, while developing skills that can be used in the future.



Making headbands for NAIDOC Day.

Cooking



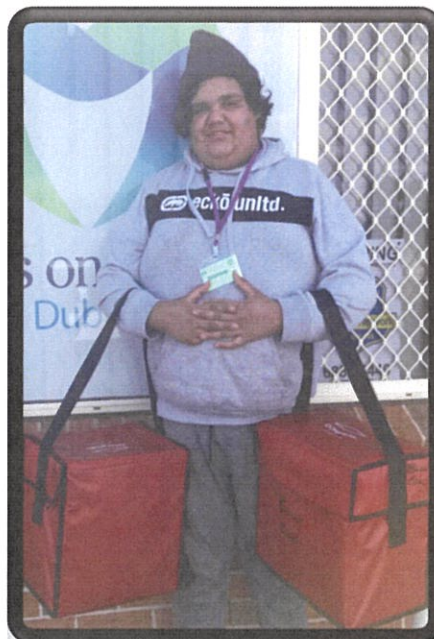
The Girls made Potato Bake and Lasagne for the whole school to eat for lunch.

Pearly making a Rue for the Lasagne.

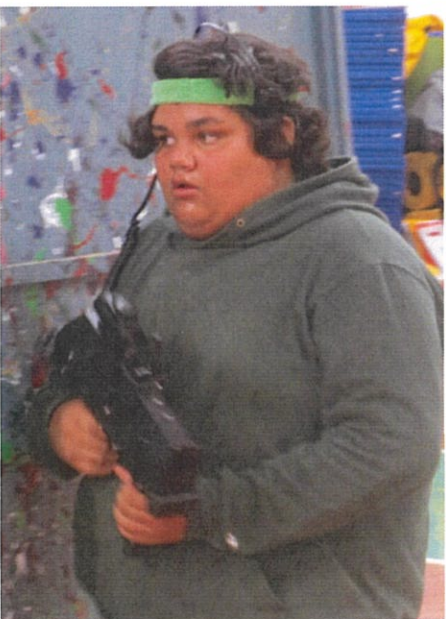
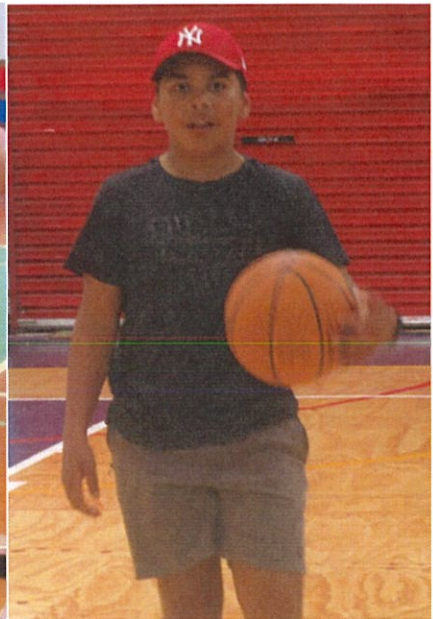
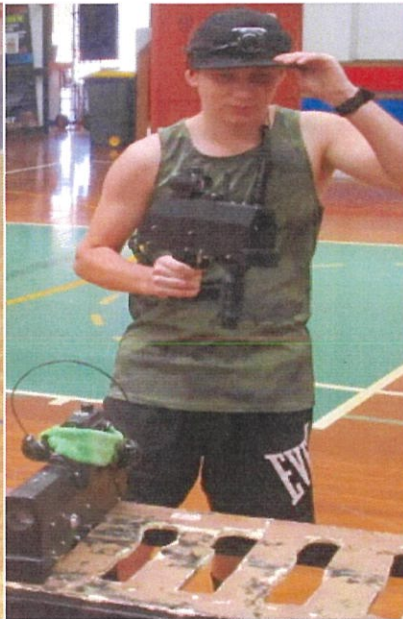
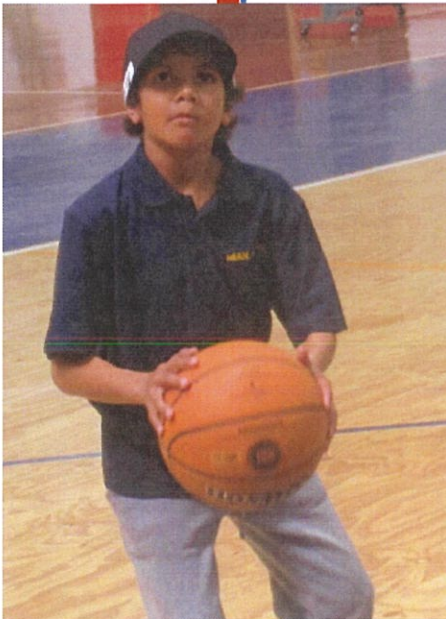


Meals on Wheels

The students at Mian School have been giving back to the community through participating in the Meals on Wheels program. Each week the students deliver meals to the elderly. The students are welcomed by the elderly and engage in conversations to get to know the elderly.



Sports World





Mian School:

NAIDOC DAY CELEBRATIONS: "Because of her, we can"

Mian school celebrated NAIDOC Day with a community event held at the school to honour all the women in our lives. The girls' circle group had been busy making flower garland headbands that were presented to all the ladies that attended our event. The girls also wrote a speech about the significance of the women in their lives and women in history who have contributed to their wellbeing.

The day was filled with fun activities including Indigenous Games where parents / carers and students participated. The Snake Man was a welcome visitor and the playground became a snake haven where everyone got to cuddle a snake. Everyone enjoyed the fabulous luncheon near our new outdoor learning circle.

A painting completed by students was also presented, represented the women important to them.



GOODOOGA INDIGENOUS GAMES DAY:

Earlier in the term, Mian school staff and students had a very early start to the day, leaving on a bus trip to Goodooga for the day to participate in the Goodooga Central School Indigenous Games Day.

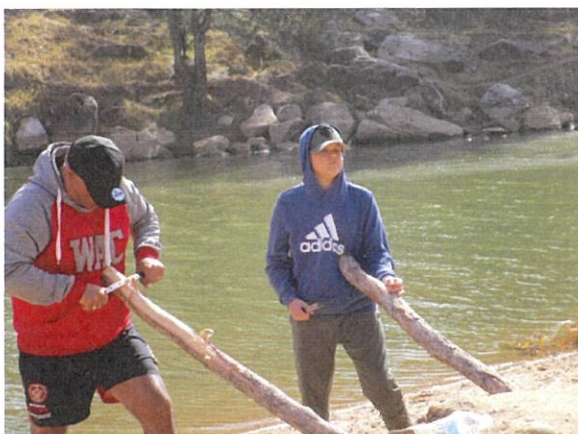
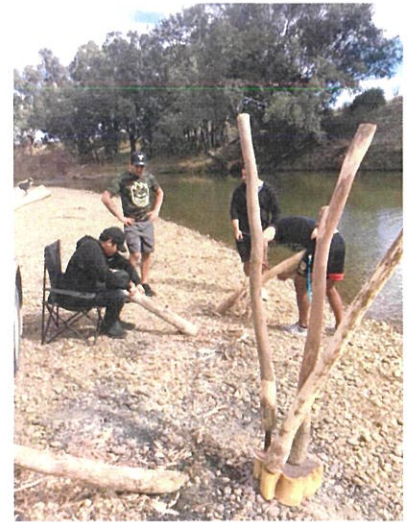
Some parents also accompanied us on the trip. Students were able to participate in many games on the day and thoroughly enjoyed the day. After the games were finished, we travelled out to the Goodooga Reserve where students learned about living and life on the reserve. Students learnt a lot from exploring the old dwellings on the reserve.



GOANNA WOODWORKS MIAN SCHOOL BROSPEAK PROGRAM:

Each Friday during this term, our boys have been participating in the Brospeak Program. Jason Hill (Mian Student Learning Support Officer) has organised this amazing program for many years. This year, Jason teamed up with Tim Naden from Goanna Wood Works and Allan Shillingsworth from Lincoln School to present the program. The group spent each Friday at different locations around the local area including Butler's Falls, Sandy Beach, Devil's Elbow and Dubbo Mission.

The students worked hard making a didgeridoo from the raw state of branches to the finished product. They also were able to fish and learn more about their culture. Jeffrey and Nathaniel were presented with certificates and Indigenous footballs for the effort and their contributions to the program.












Parent / Carer Information Pack

We recently held a parent / carer information forum and discussion. Please find attached some of the documents that were discussed at the forum. We are seeking your support in further developing a positive learning culture at Mian school. Please do not hesitate to contact the school if you would like to discuss the attached documents or share any ideas that you may have.

Please return the Behaviour Code signature sheet when you have discussed the document with your student.

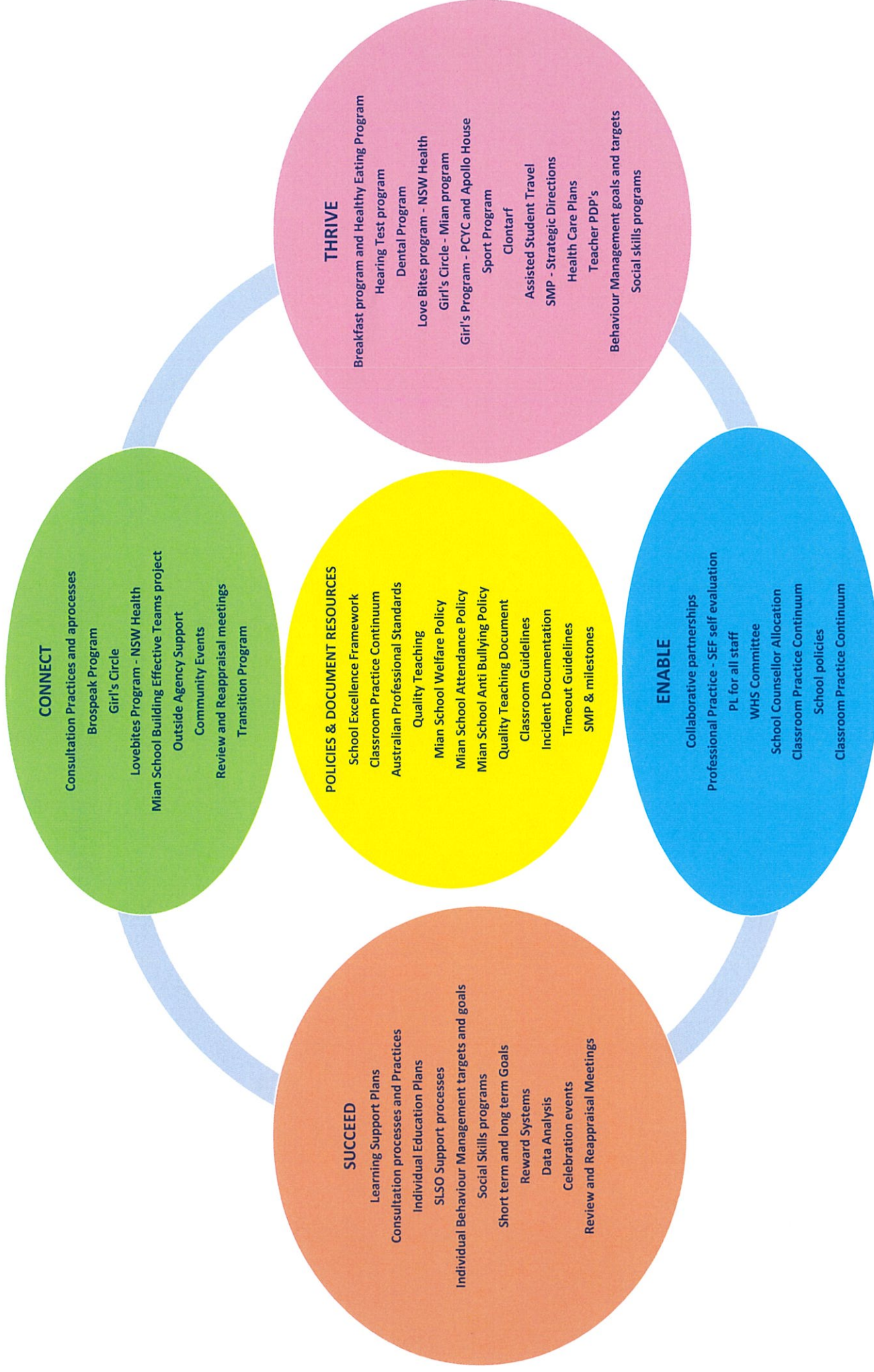
-  Mian School Wellbeing Framework Overview
-  Behaviour Code for Students
-  Behaviour Code Signature Sheet
-  Mian School – School Discipline Policy and Procedures
-  Mian School Attendance Policy
-  Mian School Mobile Phone Policy
-  Text Scripts for phone messages

Presented by:

Susan Tink
Principal RLG

Tenille Wykes
Assistant Principal RLG

Mian School Wellbeing Framework Overview



Behaviour code for students

Information for parents/carers and students

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members.
- Follow school and class rules and follow the directions of their teachers.
- Strive for the highest standards in learning.
- Respect all members of the school community and show courtesy to all students, teachers and community members.
- Resolve conflict respectfully, calmly and fairly.
- Comply with the school's uniform policy or dress code.
- Attend school every day (unless legally excused).
- Respect all property.
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools.
- Not bully, harass, intimidate or discriminate against anyone in our schools.

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Telephone interpreter service

If you would like to discuss this document with the Principal and need assistance with English please call the telephone interpreter service on 131 450, tell them what language you need and ask the operator to phone the school. The operator will get an interpreter on the line to assist you with your conversation. You will not be charged for this service.

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity.
- Speak and behave courteously.
- Cooperate with others.
- Develop positive and respectful relationships and think about the effect on relationships before acting.
- Value the interests, ability and culture of others.
- Dress appropriately by complying with the school uniform or dress code.
- Take care with property.

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct.
- Negotiate and resolve conflict with empathy.
- Take personal responsibility for behaviour and actions.
- Care for self and others.
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour.

Engagement

- Attend school every day (unless legally excused).
- Arrive at school and class on time.
- Be prepared for every lesson.
- Actively participate in learning.
- Aspire and strive to achieve the highest standards of learning.

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.



Mian School - School Discipline

Policy and Procedures

(updated 16/10/2018)

Objectives - Policy statement (Department Policy)

1.1 Good discipline is fundamental to the achievement of government priorities for the public school system. In line with this, schools must have a school discipline policy which is developed in consultation with school community members. The policy must contain four components. These are:

- the discipline code or school rules.
- strategies and practices to promote positive student behaviour, including specific strategies to maintain a climate of respect.
- strategies and practices to recognise and reinforce student achievement.
- strategies and practices to manage inappropriate student behaviour.

Mian School Process, Strategies and Procedures:

- Department behaviour code for students discussed with families at entry meetings
- Whole School goals and expectations
- Individual behaviour management plans
- MAPA crisis plan developed for each student
- Consultation with parents, carers, students and base schools in developing plans
- Mian school wellbeing plan
- Individual, class and whole school reward systems in place
- Classroom guidelines negotiated in each classroom
- Regular Learning support team meetings and referral process in place
- Forced choice reinforcement data collected for each student
- Behaviour documentation – new LMBR processes
- Individual education plan for each student including behaviour targets and social learning goals
- Serious Incident Plan
- WHS safety audits completed regularly
- Calm down room / timeout strategies
- Presentation Days to celebrate achievements

Relevant Documents:

- Mian school wellbeing plan
- Anti – bullying plan
- Bullying log
- Time out guidelines
- Student enrolment kit
- Resolution meeting documentation
- Student welfare policy
- Student referral system

Mian School - ATTENDANCE

Policy and Procedures

(updated 16/10/2018)



Objectives - Policy statement (Department Policy)

Regular attendance at school is essential for students to achieve quality life outcomes. Schools, in partnership with parents, are responsible for promoting the regular attendance of students.

Attendance and absences

Parents of children from Kindergarten to Year 12 must ensure their children attend school every day. On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstances e.g. attending a funeral

Parents must provide an explanation for absences to the school within 7 days from the first day of any period of absence. Where an explanation has not been received within the 7-day timeframe, the school will record the absence as unjustified on the student's record.

Student enrolment profile

Mian School has 28 places for students. There are 4 classes of 7 students.

Student attendance profile

There is a process in place to address student absences where parents / carers are contacted if a student is absent on any one day.

Management of non – attendance

Attendance is a high priority for students attending Mian School. Many students arrive at school in special transport taxis. Breakfast Club is provided each morning for students to encourage attendance and to maximize well-being for learning.

If a student hasn't arrived by 9.45am on any morning, a phone call is made to the student's home, by the SAM, and the reason for absence documented.

This information is available on any school day by 10.30am

Students are referred to the Home School Liaison Officers if a period of absence occurs with no reason given.

Mian School has a Rolls and attendance coordinator (Tenille Wykes) who regularly checks rolls and co-ordinates meeting and documentation for referrals and attendance plans.

Parents / carers are contacted if students leave the school grounds during the school day.



Mian School

Bultje Street
Dubbo
2830
Phone: 02 68848491
Fax: 02 6882 9190
Email: mian-s.school@det.nsw.edu.au

Principal Rlg Susan Tink

MOBILE PHONE POLICY

Mian School recognises that many students own a mobile phone. Although an increasingly necessary part of life they can be a distraction from the student's education.

It would be appreciated if parents / carers could support the school in regards to students bringing mobile phones to school.

SAFE - Out of sight during learning time.

RESPECTFUL - Devices can be used during break times outside.

RESPONSIBLE - Switched off at 9.15 at end of Breakfast Club

Procedures for not following the expectations above will include:

<u>First</u>	Rule reminder (if student complies and on task then reinforce and keep teaching)
<u>Second</u>	guided choice – out of sight or in the teacher's lock box for the rest of the session. e.g "out of sight or it will need to be locked in the lock box, thanks"
<u>Third</u>	complete Behaviour referral – request support
<u>Four</u>	Executive consequence including contact home

If parents or carers wish to contact a student throughout the course of a school day, they are welcome to phone the school to speak to their student.

Please discuss this policy with your child / ward. Students will be encouraged to sign a contract noting their responsibility if they bring an electronic device to school.

This policy has been adopted in order to provide the best learning and teaching environment possible for all Mian School students and staff.

TEXT SCRIPTS

ABSCONDING

Student has left the school grounds without permission. His/her absence has been recorded as a partial absence-truancy. Students are asked to stay within areas of supervision for their own safety.

If this is a reoccurring issue suspension may be considered by the principal.

Kind regards Mian School.

ABSENCE

Your child is absent from school today. Could you please provide an explanation for this absence within 7 days by contacting the school by calling 68848491 or by texting 0458848491. Any absence without a reasonable explanation will be recorded as an unexplained absence.

Kind regards Mian School.

SMOKING

LEAVING SCHOOL GROUNDS TO SMOKE

Like all NSW Public Schools, smoking is banned on school grounds.

Student has been observed by staff leaving the school grounds and smoking on the footpath. Could you please support the school by discussing this issue with student. If this is a recurring issue suspension may be considered by the principal for failure to comply with the NSW Schools behaviour code.

If you would like to discuss this issue further, please contact the school on 68848491.

Kind regards Mian School.

ON SCHOOL GROUNDS

Student has been observed smoking on school grounds. Could you please support the school by discussing this issue with student. If this is a recurring issue suspension may be considered by the principal for failure to comply with the NSW Schools behaviour code.

If you would like to discuss this issue further, please contact the school on 68848491.

Kind regards Mian School.

MEDICATION REFUSAL

Student refused to take their medication @00:00. Could you please discuss this with them.

Kind regards Mian

Attendance at Mian School



Regular attendance at school for every student is essential if students are to achieve their potential, and increase their career and life options. Schools in partnerships with parents are responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff, as part of their duty of care, record and monitor part and whole day absences.

It is a legal requirement that the parent/carer of a child of compulsory school-age ensures their child is enrolled at, and attends, school up until the age of 17.

It is essential that parents/carers work in partnership with the school to ensure their child has the best possible opportunities to succeed in their time at school by ensuring:

- students are at school when it is open for instruction
- students are able to travel safely to and from school
- students arrive at school by 9:00 am
- where possible inform the school prior to a known absence or on the day of the absence
- providing a reasonable explanation of absenteeism the day the student returns to school by sending a note or via electronic means such as SMS text message, fax or email, or telephone the school.

o please note the Principal is responsible for deciding if the reason given for an absence is justified

- they justify a student's absence within 7 school days of the absence taking place
- students arriving late to school can justify the lateness with a written explanation or verbal explanation from parent/carer.
- they contact the school well in advance when they require their child to be on extended leave
- they provide the school with updated contact details (forms available from the Front Office)
- they remain in constant communication with the school about any attendance concerns
- they work with school to resolve attendance issues that may arise and support any interventions that have been put in place to support the welfare of the student

School responsibilities

The school will support the regular attendance of students by:

- providing clear information to students and parents regarding attendance requirements and consequences of unsatisfactory attendance (*Appendix A – Information for Parents and Carers*)
- maintaining accurate records of student attendance and implement effective roll marking procedures when variation to normal school routine occurs
- update the Attendance Register Codes when necessary and record attendance information on the Department's electronic attendance register,
- recognising and rewarding excellent and improved student attendance
- providing safe and engaging learning environments that encourage student attendance
- implementing programs and practices to address attendance issues where necessary
- identifying patterns of concern and regularly communicating these with parents/carers.

If you would like to discuss any issues about your child's attendance please contact the school on 02 68848491 to arrange a time to discuss with staff.